Multicultural Read Aloud Lesson Plan
Template

TITLE:
AUTHOR:
GRADE LEVEL:
TIME FRAME & SETTING:
  • How long will the lesson take, where will I teach it?

MATERIALS:
  • What will I need to teach my lesson? What are the materials needed for teacher and student?

(Intro section including title, author, GL, time, materials = 10 points)

MULTICULTURAL GOAL, LESSON OR MESSAGE: (10 points)
  • After reading this book, students will learn the overarching multicultural goal or message
  • List that message here (for example: through this read aloud, students will understand the value of acceptance and appreciating differences among others)

Common Core STANDARD(s) (10 points)
Using the D.O.E. Common Core language arts standards, what content standard(s) will be addressed and met by students by the end of this lesson?
  • View the D.O.E. website for common core language arts HERE
  • In the left margin, select the grade level you want to target and the Language Arts content standards that you will use.
  • Limit the number of standards to 2 or 3 – no more than that.

OBJECTIVES: (10 points)
  • Re-write the standards using I can statements
  • Are my objectives rewritten in “student-friendly language” so students understand what they are to know, listen to or write about?
  • Are these objectives observable and/or measurable?
• These objectives will come from Common Core standards you decide the students will meet through this lesson.
• Re-write these in student-friendly language/ “I can” statements so that it is understandable by students.
• See student sample below for and examples of good “I can” statement from language arts CC (Key Ideas strand)

Standard w/underlined words to translate into student friendly language:

2.R.L.1: Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.

I CAN statement:

I can ask and answer questions to show I know the meaning of important things in a story.

PROCEDURES:

Engage & Motivate: (10 points)
• How will I activate prior knowledge and motivate students to listen? What are my BEFORE READING QUESTIONS?
• You should list at least 3 pre-reading questions.
• Will you do a picture walk? Read a short section aloud and have students react to the section read in order to get them interested?
• Will you have students draw from their previous experiences that will help link to the story or poem?

Explore & Explain: (10 points)

• How will I involve my students in the book while I am reading?
• What will be my DURING READING QUESTIONS?
• Note what page numbers will you stop and check for understanding and get the students to engage in self to text thinking?
• List at least 3 during-reading questions.
Evaluate: (10 points)
- What questions will I ask AFTER READING?
- Now that the story is over, how will I engage my students and discover whether or not the lesson was learned?
- What might I ask to encourage students’ self-discovery and extend learning?
- List at least 3 after-reading questions.

Extend: (30 points)
- What activity will I have students participate in to extend the multicultural lesson/message and solidify the objectives?
- This should be an activity that will enrich the read aloud activity and reinforce the multicultural theme that the book or poem taught.
- How does this extension activity link to my objectives?
- 4 required parts to the extension: Overview, procedures, closure, connection to standards and multicultural message
- Be sure that this activity is aligned with your standards/objectives as well as with the overarching multicultural message or theme.
- Examples of types of activities: art project, class mural, journal entry, class discussion, written activity such as a letter or essay, group or pair discussion.

Overview:
Bullet point here what activities will be used

Procedures:
Here you list by numbered step – what students will do

Closing:
How will you wrap up this lesson?

Connection to Standards and MC Message
Restate the MC Message and standard(s) that this activity reinforces and explain how the activity connects to the MC message and CC standards